

GENERAL ACTIVITIES

1. Use the sheet "What Animals Might I See?" to predict the animals that might be observed on a field trip.
- 2.
3. If there is a grassy area on your school ground, dig up a 30cm cube of soil and take a census of invertebrates.
4. Take a fall, winter, and spring survey in the same area including facts about lawn, and specific trees. Capture the changes by using digital images throughout the year.
5. Rock Moving: We all know great little creatures live under rocks. Have your students explore what might be living under them while on an exploration of the schoolyard. If the school yard has no rocks to roll, find the nearest park that does!
 - a. Have students record information about their creatures and then sort through the classes findings once back at school. Classify the animals by colour, movement, leg number, size, etc.

-----cut along line -----

Animal Mix Up

O	I	P	G
C	B	A	R
W	U	H	F
T	E	D	X

Make as many names of animals as you can using the letters above. See if you can make at least ten names.
