

Social 9, Unit 1

ANCIENT CIVILIZATIONS

Objective: Examine Canada's roots through studying ancient civilizations while enhancing research skills.

Canada's roots can be traced to many cultures. We need to investigate ancient civilizations in order to understand the Canada we live in today. Your assignment will be to study **one** of many ancient civilizations.

Assignment

1. My partner is _____.

2. You will be assigned to **one** of the following ancient cultures:

- | | |
|-------------------------|---------------------------|
| a) Assyrians | h) Harappans |
| b) Aztecs | i) Incas |
| c) Babylonians | j) Mayans |
| d) Bantu | k) Minoans |
| e) Egyptians | l) Persians |
| f) Greeks | m) Phoenicians |
| g) Chinese – Han period | n) Chinese – Shang period |
| | o) Sumerians |

The ancient civilization that I am investigating is _____.

3. We can learn many things about a culture through their myths. Print out one short myth involving the ancient civilizations that you are investigating, then answer the following questions about the myth:

- Summarize the myth.
- Name four features about your culture that have been revealed through the myth.

4. Label the world map provided showing where your ancient civilization was located. (During class presentations, mark the other groups' locations.)

5. Each ancient civilization has its own unique culture which has contributed to the way our world is now. Research and identify two important characteristics of the ancient civilization that you are studying. For example, my culture was the first to design sailing ships.

6. Make a timeline of five important points or events about the ancient civilization.

7. You will present the most important facts that you learned about your culture.

* Your mark will be based on an individual and group effort.

ANCIENT CIVILIZATIONS RUBRIC

CRITERIA	1 (lowest level)	2	3	4 (highest level)
Myth	-inferences were not based on facts -main points were not included	-1-2 inferences -few key points were included	-2-3 quality inferences -most key points were summarized	-4 quality inferences -summarized the main points
Map	-messy -poorly labeled	-clearly labeled -some places not accurately labeled	-clearly labeled -most places accurately labeled	-clearly and correctly labeled
Research	-poorly organized -lacks information	-notes are recorded -needs to be better organized -has included some key points	-notes are recorded and organized -has included most key points	-notes are recorded and organized -key points are identified
Timeline	-events and dates are incorrect -more than 2 events missing or misplaced -timeline rules not followed	-events and dates are accurate -1 to 2 events are missing or misplaced -most timeline rules are followed	-events and dates are accurate -1 event is misplaced -neatly labeled -titled	-events and dates are accurate and correctly placed -neatly labeled -titled
Presentation	-lacks enthusiasm -not prepared	-somewhat prepared, but needs to rehearse	-well prepared -needs to speak up and/or use better eye contact	-well prepared -speaks clearly -interesting
Group Work	-unmotivated -needs to be able to work more independently	-needs to become more independent -stays on task most of the time	-stays on task most of the time -positive attitude	-stays on task, encouraging, independent -positive attitude